

Rib Lake Elementary School

April 2019

Newsletter

UPCOMING EVENTS:

April 11	.....	State-wide Tornado Drill 1:45 p.m.
April 11	.....	School Board meeting 6:30 p.m.
April 12	.....	Kindergarten Play 9:30 a.m.
April 19	.....	NO SCHOOL
April 23	.....	Spring Picture Day
April 23	.....	Kindergarten Graduation Picture Day
April 26	.....	Book Fair begins
April 30	.....	Family Reading Night 6-7:30 p.m.
May 3	.....	Book Fair ends
May 9	.....	School Board meeting 6:30 p.m.
May 10	.....	2nd gr. field trip
May 14	.....	3rd-5th gr. Choir concert 7 p.m. - HS gym
May 16	.....	4th gr. field trip
May 17	.....	3rd gr. field trip
May 17	.....	5th gr. field trip
May 17	.....	2nd gr. Poetry Café
May 22	.....	1st gr. field trip
May 24	.....	Kindergarten field trip
May 27	.....	NO SCHOOL
May 28	.....	PreK field trip
May 31	.....	12:15 p.m. dismissal
May 31	.....	Last day of school

Spring Rule Reminders

In anticipation of warmer weather to come, students are reminded of a few expectations.

Safety

Walkers and bikers need to avoid bus traffic at the end of the day. Therefore, walkers and bike riders will be released once busses are loaded and departing from the parking lot.

Dress Code

School district policy requires that:

1. Shirts must cover majority of shoulders, midriffs, and backs,
2. Clothing must cover upper chest to mid-thigh,
3. No clothing that promotes alcohol, tobacco, illegal drugs, or obscene language.



You are invited:

Spring Fling
Sing Thing

May 14th - 7:00 p.m.

RLHS gym

Students in grades 3 - 5 will be performing in the Spring Choral concert along with the Middle School and High School choirs.



Parent Pick Up

With the change in minutes to the school day, parent pick up time is at 3:10 p.m. Please be sure to be here at that time to pick up your child. If you are unable to make it by 3:10 p.m., please consider having your child/children ride the bus home.



2nd Grade Movie Theatre

2nd graders used Imovie to create Nursery Rhyme puppet shows. They presented their movies to Kindergarten and 1st graders! Great job 2nd grade!



1st Grade Champion Readers



Kaelyn has focused on fluency this year. She has done a great job of learning how to read the punctuation and slow down to convey emotion in her reading. Kaelyn has also been working hard to wonder, question, and infer in her reading. She is able to use her schema to make powerful connections to help her understand the feelings of the characters or why they make the choices they do. Mrs. Paul said, “Kaelyn, you are doing an awesome job in your reading this year. Keep it up!”

Koal is gaining skills at chunking unknown words. In the past few weeks, Koal has done an amazing job of gaining confidence with new words. He has also mastered many sight words and can read them without sounding them out. He is not afraid to try higher level non-fiction books, especially ones about dinosaurs. Mr. Blomberg said, “Koal works hard every day and is gaining skills as a reader as he gets ready for 2nd grade next year.



Waylon does an incredible job using vowel patterns to figure out tricky words. When Waylon comes to an unknown word, he will find a word from the vowel pattern chart that he does know to figure out the word he doesn't know. He models this every day for his friends in reading group. Mrs. Paul said, “Waylon you have worked so hard this year to become an independent reader. Keep up the great job using those accuracy strategies!”

Rylee has grown amazingly as a reader this year. Her ability to chunk unknown words has helped her gain confidence. She applies the rules of silent/e/ consistently and has also mastered reading words that are contractions. All of these strategies have helped her build up her accuracy with challenging words. Mr. Blomberg said, “Rylee is becoming a strong reader of all genres of books. She is a diligent worker!”



Aubree is doing a fantastic job of chunking words. Aubree knows every chunk has a vowel pattern. She will find the vowel and look at the letters around it to figure out what sounds it should make. She also does a great job of flipping between vowel patterns to figure out those tricky words with more than one syllable. Mrs. Paul said, “it is a joy to watch you grow in your reading! Keep up the great job Aubree!”

Axel has recently grown as a reader in his ability to stretch and blend words. He has also gained confidence and built up his knowledge of high-frequency words. Axel's comprehension is impressive and he constantly amazes me with his “Beyond the Text” inferences. He also makes connections to everything he reads. Mr. Blomberg says, “Keep up the great work, Axel, and keep reading!”



Tegan is working hard every day to build her skills in blending sounds and skip the work and come back. Tegan is a dedicated reader who tries her very best and puts forth fantastic effort. Mrs. Paul said, “you set a great example showing others how to never give up and keep trying. You make me smile!”

1st Grade Champion Readers

Mayrin is rockin' it at using vowel patterns to blend across words! Mayrin is excited about her reading and comes to reading group with a smile and is ready to learn and grow every day. Mrs. Paul said, "Mayrin you are doing a fantastic job. I'm so proud of you. Keep up the great work!"



Lance continues to grow in his skill of stretching and blending sounds. He can chunk big words like a true champion! He has also gained confidence in his ability to read non-fiction texts with difficult words. Mr. Blomberg says, "I love listening to Lance read because he approaches it like he does everything....with valiant effort and dedication."

Aubree started the year as an already strong reader. Recently she has impressed me with her expression as she reads aloud. It makes the story come alive. She is also working hard on pausing appropriately for punctuation. Mr. Blomberg said, "Keep up the great work, Aubree. You are a champion reader!"



Brinley is doing a fantastic job using vowel patterns to blend across words. Brinley is very reflective and shares what she's doing today to make her an even better reader than yesterday. Brinley is a dedicated reader who tries her very best and puts forth fantastic effort. Mrs. Paul said, "I love how you share your learning with others to help everyone in our class learn and grow!"

Breleigh has recently demonstrated a high level of confidence in her reading strategies. She also has grown as a reader in her use of expression. Mr. Blomberg says, "Breleigh has made so much progress as a reader this year. When she reads to me the story comes alive. It is like she sprinkled sparkles over the story and I just sit back and enjoy it. Fantastic job, Breleigh!"



Nancy has been working hard on building comprehension strategies. Nancy tells the who and what and knows to go back and reread when she misses a detail. She also connects with the text with her own life experiences. Mrs. Paul cheered, "Nancy, it has been a joy to work with you this year. Keep up the hard work in first grade. You can do it!"

Matalynn has grown significantly as a reader this year. Matalynn's expression makes stories come to life. Her ability to use strategies, such as chunking and blending sounds, has helped her gain confidence throughout the year. Mr. Blomberg says, "It is so enjoyable to listen to Mattie's reading. Her success makes me smile. She can be very pleased with her hard work as a champion reader!"



Insect stings

It's April and Spring is *officially here*. Along with the warmer weather come the insects -- and the possibility of insect stings! It may be hard to avoid them completely, but it's important to know what you should do if your child has an allergic reaction from an insect sting.

Insect stings that most commonly cause allergic reactions are bees, wasps, hornets, and yellow jackets.



How do I recognize an allergic reaction?

Not everyone is allergic to insect stings. For most children who are stung, the reaction is short-lived, with redness and swelling followed by pain and itching. Usually the reaction lasts only a few hours. For others, however, allergic reactions to these insect stings can be *life threatening*. The reaction is called *anaphylaxis*, or *anaphylactic shock*, is a *medical emergency and can include severe symptoms such as:*

- Itching and hives over most of the body
- Swelling of the throat and tongue
- Difficulty in breathing
- Dizziness
- Headache
- Shock
- Loss of consciousness

Immediate medical attention is required.

How can we avoid insect stings?

Avoidance of insects is the best preventive measure. Suggestions for helping your child avoid insect stings include:

- When outdoors, make sure your child is careful of eating or drinking uncovered foods or beverages, which can attract insects.
- Keep your child from going barefoot -- wear closed-toe shoes when walking in grassy areas.
- When playing outdoors, watch for insect nests in trees, shrubs, and flower beds. Other areas to watch are swimming pools, wood piles, under eaves of houses, and trash containers.

What is the treatment for insect stings?

If your child has not been stung before, observe them closely for signs of severe reaction. Suggestions for immediate treatment for highly-allergic children, according to the American Academy of Allergy, Asthma, and Immunology, include the following:

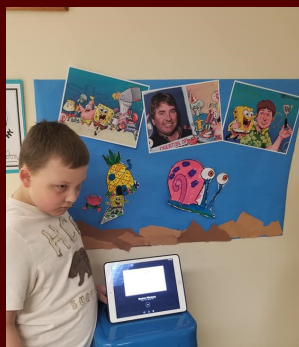
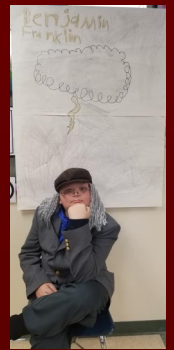
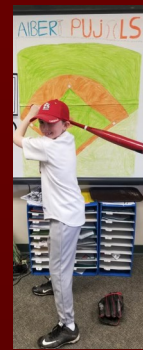
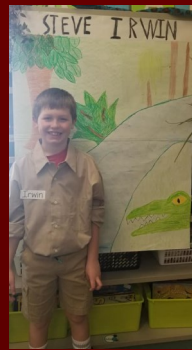
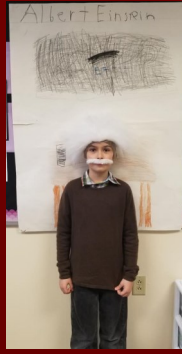
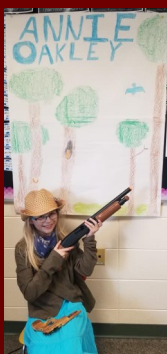
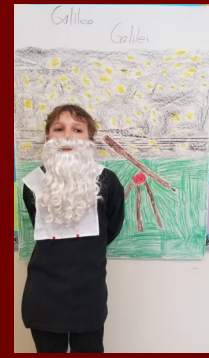
- When possible, immediately remove the stinger, and scrape over the area with a fingernail. However, do not squeeze the area, which may force the venom into the body.
- Always have an emergency treatment kit available.
- If your child has been prescribed an Epi-pen, administer it as instructed.
- Seek emergency care for your child as soon as possible.

It is important that you notify the school of your child's allergies. If your child has a known bee sting allergy requiring medication to treat anaphylactic reaction, it is your responsibility to provide the school with a doctor's order, your consent, and the medication to treat the reaction.

If you have questions about Bee Sting Allergies, please contact the District School Nurse at jlemaster@riblake.k12.wi.us or calling 715-427-3222 x.3250.

[Information from the American Academy of Allergy, Asthma, and Immunology.]

4th Grade Wax Museum



Alert:

Parents and Guardians:

The CDC has reported that measles cases are currently occurring in ten states. The Rib Lake School District would like to take this opportunity to provide some information about measles and how to prevent it.

Measles is a viral infection that causes fever, cough, a rash, sore eyes, and can lead to serious complications. Measles spreads very easily, so it is important to protect against infection. Prevention of measles is available with two doses of Measles, Mumps, Rubella (MMR) vaccine. These doses must be separate by at least 28 days. MMR vaccine is routinely recommended between 12-15 months and the second dose before entering school, at 4-6 years.

It is the parent's/guardian's right to sign waivers to the school requirements for religious, health, and personal conviction reasons. Please know that in the event of an outbreak of measles students with waivers may be excluded from school until the outbreak is declared over. If you have signed a waiver, but decide to get your child immunized, please let the school know so we can update our records.

It is important for you to check your child's immunization records to see if he/she has received two doses of MMR vaccine. You may check your child's immunization record by logging on to the Wisconsin Immunization Registry (WIR) at: <https://www.dhs.wisconsin.gov/immunization/wir.htm>. Your local health department and/or family health care provider may also have your child's immunization record.

If you have questions about the measles vaccine, please contact your health care provider.



SchoolStore.com

SchoolStore.com is an online shopping mall where over 350 nationally-known online merchants have agreed to give a percentage of sales to K-12 schools. Companies like Walmart, Sears, Target, Disney Store, Best Buy, Under Armour, and Kohls participate. SchoolStore is a great way to support your school when you shop at your favorite online merchants! Click on the following link to find all of the amazing companies that you can shop at: <https://www.schoolstore.com/cgi/SSCMerchants?orderid=30056142020190408> and be sure to bookmark the web address so you can find the site quickly and easily for all of your online shopping!



Dear Parents,

Just a reminder that we will be taking the Wisconsin Forward Exam in grades 3-5 during the month of April and the first week of May. **The importance of the Forward cannot be emphasized enough.** While we do not feel that students should become overly anxious about this testing, we do believe they should be made aware that it is important to show academic growth from year to year. Your assistance in helping to prepare your student would be most appreciated. This includes helping your student do his/her best by seeing that they :

1. are present in school during the testing time
2. get enough sleep on nights prior to a test
3. eat a good breakfast on testing dates

Here is a link to the Wisconsin Forward practice tests: <https://wbte.drcedirect.com/WI/portals/wi>

Feel free to take a few minutes to read through the test to see what your children will be doing in the coming weeks. This would also be a great opportunity for your child to do a problem or two each night where they can explain how to do the problem to you!

Thank you for your help. If you have further questions, please feel free to contact me at 715-427-5818.

Sincerely,

Jon Dallmann,
Elementary Principal & Director of Special Education